

Promote the personal, spiritual, moral, cultural, social and physical development of our children.

Create internationally minded citizens, who have a greater understanding of other cultures, celebrate diversity and are respectful of the ideas, opinions and beliefs of others.

Me in my world – a sense of identity and understanding of British Values.

Around the World – cultures in different countries

A Better World – looks at local, national and global issues.



Engage, excite children and a lifelong love of learning.

Core themes and short units are created around current issues. Tight, pacy topics ensuring that children's interest is held. Topics are kicked off by a learning launch, inspired by a marvellous middle and celebrated with a learning landing; encouraging parental/community involvement, a greater use of outdoor learning and a range of learning styles.

We aim to create confident, successful and independent learners



Learning power and life skills are developed through our provision, curriculum, school ethos and environment. 'Investigate!' units' link to real life and focus opportunities for children to apply their knowledge and develop skills, such as independence and resilience.

Develop our children's local geographical and historical knowledge.

Learning is enhanced by visits to local areas of interest. Our third core theme is a local study, in which all children from EYFS to Y6 study an aspect of local history or geography.



A curriculum that allows the gifts, talents and interests of our children to be fully explored and celebrated.



We continuously celebrate success and recognise achievement. We encourage our children to take part in a range of after school activities and participate in festivals, competitions and community events. When planning we aim to engage the children by taking into account their interests and questions. Our 'Dream it!' topic inspires our children to be aspirational and challenge themselves.

Develop and extend our children's breadth of vocabulary.

We model, use and promote ambitious vocabulary in all lessons. Planning identifies key words that will be learnt.



Our Curriculum



Encourage our children to challenge themselves to be the best they can be.

There are no barriers that cannot be overcome. Our mastery approach aims to stretch, challenge, encourage and support all children to achieve their very best. We want all children to reach their true potential academically, socially, emotionally and physically. We have high expectations of our children and encourage our children to be superstars.



Depth in coverage of skills in all subjects and learning that is memorable.

Meaningful learning opportunities through experiences that are memorable promoting links between subject areas. Higher order thinking skills promote questioning and evaluation of learning. Adults intervene and scaffold in lessons to maximize learning. Topics make knowledge stick with linked learning and opportunities for consolidation.



The more you read, the more you know and so we will encourage our children to develop a lifelong love of books and reading.

Our English curriculum is centered on high quality texts to inspire and engage. Texts often complement topics and are chosen to engage even the most reluctant reader. Reading is taught in specific reading and English sessions, but children practise and using their 'reading' constantly across all subjects too. Children read for pleasure, read poetry, read non-fiction, visit the local library and have authors and illustrators visit school. Author boxes ensure children are exposed to different styles of writing.