

# BIDDICK DOES HOME LEARNING!

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, where national or local restrictions require entire cohorts or bubbles to remain at home.



## Our home learning offer provides:

The suggested 3-4 hours of daily activity

- ✓ Recorded lessons from our teachers that can be watched at any time
- ✓ Daily Maths, English Topic/Science Lesson
- ✓ Daily Physical Activity to keep children fit and active
- ✓ Daily Phonics for all EYFS and KS1 children
- ✓ PSHE Activity – part of Well-Being Wednesday
- ✓ Weekly Spelling Pattern to practise

Our remote learning offer is growing and changing, as our staff listen to your feedback and find new, more effective ways to support children who are learning at home.

### What does our remote curriculum look like?

A pupil's first day or two of being educated remotely might be slightly different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days, children are taught broadly the same curriculum as they would if they were in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, art and science where specific equipment might be needed, video clips etc. might be used to replace hands on learning.

Each morning a plan for the day is uploaded outlining the lessons to be covered; daily maths and English, an exercise/get active task and a topic based lesson; art, music, science, history, geography etc. Wednesday afternoon is whole school (Well Being Wednesday) – with a focus on health and well-being.

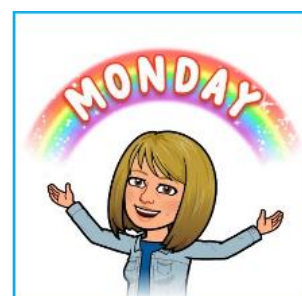
#### Daily Maths Remote Learning:

- EYFS - Counting, number formation and a short written maths task.
- KS1 – Maths Memory Jogger (MMJ), Maths Lesson and DMM (daily maths meeting)
- KS2 – Maths Memory Jogger (MMJ), Maths Lesson and DMM (daily maths meeting)

#### Daily English Remote Learning:

- EYFS – Phonics, story time, letter formation and reading (Collins Big Cat)
- KS1 – English lesson, phonics lesson and reading (Collins Big Cat)
- KS2 – English lesson, phonics lesson and reading (Collins Big Cat)

Swipe left to see learning for today.



- ✓ Maths Memory Jogger – swipe left
- ✓ Go noodle – follow link on message
- ✓ Maths – lesson to be uploaded this morning
- ✓ English – video lesson to be uploaded this morning
- ✓ Afternoon Task – to be uploaded by midday
- ✓ Daily Maths Meeting

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3-4 hours each day.

## How will my child access any online remote education you are providing?

All of our home learning will be uploaded via ClassDojo.



## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We are able to lend laptops or tablets to pupils and support parents to access further data or devices that enable an internet connection.

## How will my child be taught remotely?



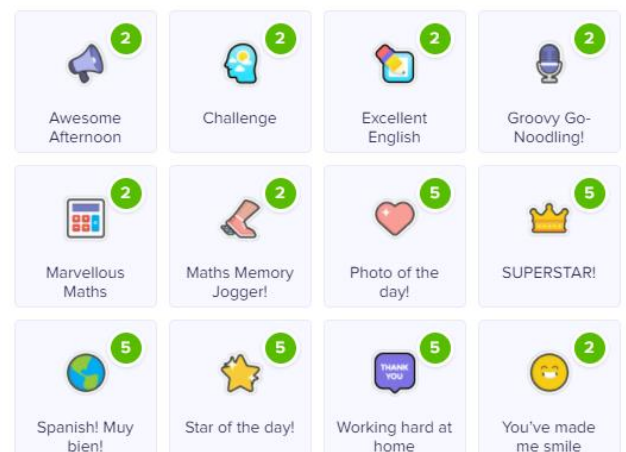
We use a combination of the following approaches to teach pupils remotely:

Recorded lessons, talking PowerPoints, video clips or sequences, games, quizzes and links to commercially available websites are all used to mirror (as closely as possible) the learning that would take place in school. Our remote offer is carefully crafted by our teachers, knowing your child well and not a published or online scheme/resource. It is bespoke to Biddick Primary, follows the aims of our school curriculum and recognises the importance of engaging, memorable learning.

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that children complete as much of the tasks set as they can. We ask that children work hard, present their work neatly and follow our school motto to be the best that they be.

We ask that parents support us by encouraging their children to engage with home learning, helping them with planning the best use of their day and ensuring that completed work is uploaded to allow teachers to assess learning and rewards and praise.



We know how hard it is to juggle life, work and supporting children at home to learn. We know you are not teachers or miracle workers! Even our own staff find it very difficult to manage with their own children at home. With voiceovers, videos, dojo points and daily uploads we're doing all we can to support home learning. If you are struggling, we're here to help.

# HELP!



**Staff can:**

- ✓ Offer telephone support to children and parents
- ✓ Send motivational messages and videos

We know that, as busy parents in the home environment, you will not be able to recreate school at home. All parents will be feeling like this. Please do not hesitate to contact class teachers if there is anything we can do to support.

## How will you check whether my child is engaging with their work?

Children's engagement is monitored daily.

If there is a concern with engagement, the class teacher will be in touch with parents in the first instance to see what we can do to support parents.

## How will you assess my child's work and progress?

Every piece of work submitted receives a comment; often providing feedback on how the child has demonstrated learning and occasionally how work can be further improved. Individual pieces of work are then approved and the child is awarded dojo points for their efforts. The depth of the feedback will depend upon the type of task completed.

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils using carefully differentiated work, which the child can access and the use of voiceovers to reduce the burden of reading.

## What will remote education look like if my child is self-isolating?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school but we will do our best to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects and regular check ins from the class teacher.



The most important thing is that you provide your children with love and support during this difficult time, and encouragement to engage positively with the work that is set for them.

We have seen how well our pupils can catch up when they return to school and are positive that, together with what you can do for your child whilst they are at home during lockdown, our teachers will be able to bridge gaps and support them to get back on track when they return to school.