

Biddick Primary School

PE and Sports Premium Action Plan 2025/26

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.
The PE and Sports Premium must be used to fund sustainable improvements to the provision of PE and Sport against the five indicators below.

Biddick Primary School

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

In 2025/26, the school will receive an estimated £18,270 to spend on PE and Sport.

As of July 2025, the Department for Education have introduced an online recording system for the use of PE and Sports Premium funding.

This document outlines where school will target spending according to the three categories identified by government guidelines - CPD, Internal and External Activities.

CONTINUING PROFESSIONAL DEVELOPMENT

AIMS	PREDICTED SPEND	External training	Swimming	Internal learning and development	Inter school development sessions	Online training resource development	Coaches
Access to PE CPD to update staff to deliver new enhanced PE curriculum.	£450						*
Introduce additional fitness strand and increase physical activity hours throughout school with the expertise of a sports coach.	£7780			*			
New PE Lead training.	£300	*					
Release PE Lead to observe teaching across school and to update curriculum planning.	£150			*			
New PE Lead and Coach attendance at Sports Partnership Events.	£350	*					
TOTAL ALLOCATED FUNDING	£9030						

IMPACT

- Staff confidence in delivering high-quality PE has increased through targeted CPD and coaching.
- Teachers have developed a broader understanding of progression within the PE curriculum, leading to more consistent teaching across all year groups.
- The PE Lead has strengthened curriculum through training and updating planning, enabling a clear progression of skills
- The sports coach has worked alongside teachers to model effective teaching strategies, improving staff subject knowledge and leaving a sustainable legacy beyond direct coaching.
- The Fitness strand has increased the weekly amount of physical activity children are participating in.
- Participation in Sunderland School Sports Partnership training has ensured the school remains up to date with current guidance and best practice.
- Internal monitoring shows greater consistency in planning, assessment and curriculum coverage across school.
- Improved teacher confidence has resulted in pupils experiencing higher quality lessons and increased enjoyment of PE.

INTERNAL ACTIVITIES

AIMS	PREDICTED SPEND	Extra- curricular	Internal sports competition	Top up swimming lessons	Active travel	Equipment + resources	Membership Fees	Educational platforms + resources
Renew and update PE and Active Play equipment to ensure high quality lessons and active playtimes.	£2600					*		
Time allocated for PE Lead to organise in school events and competitions.	£100		*					
Development of young sports leaders.	£350					*		
Additional swimming lessons in summer term for pupils, who have not yet reached expected standard.	£910			*				
Resource fitness strand and associated reward scheme.	£760					*		
TOTAL ALLOCATED FUNDING	£4110							

IMPACT

Pupils have benefited from improved PE and active play equipment, resulting in more active, engaging lessons and playtimes.

Lunchtime and playtime activity levels have increased through improved resources and structured opportunities for active play.

Young Sports Leaders have developed confidence, communication and leadership skills whilst encouraging younger pupils to participate in physical activity.

The new fitness strand has encouraged pupils to develop healthy lifestyle habits and increased enthusiasm for regular physical activity.

PE Lead release time has enabled effective organisation of competitions, ensuring more pupils accessed competitive opportunities throughout the year.

High-quality resources have supported inclusive PE lessons where all pupils can participate and make progress regardless of ability.

EXTERNAL ACTIVITIES

AIMS	PREDICTED SPEND	SCHOOL GAMES ORGANISER ACTIIVITIES	OTHER EXTERNAL SPORTS COMPETITIONS	EXTERNAL COACHING STAFF
Affiliation to Sunderland School Sports Partnership	£3000	*		
Participation in local competitive league and cup competitions to ensure a high level of pupil involvement.	£250		*	
Subsidise transport costs for sporting events and opportunities, with an increased focus upon PP pupils.	£2000	*		
TOTAL ALLOCATED FUNDING	£5250			

IMPACT

•Membership of Sunderland School Sports Partnership provided access to a wide range of competitions, festivals and professional support that enhanced the school's PE provision.

•Participation in local competitions increased significantly, giving more pupils opportunities to represent the school.

•Pupils developed resilience, teamwork, determination and sportsmanship through competitive experiences.

•Financial support for transport removed barriers to participation, enabling disadvantaged pupils to attend sporting events and competitions.

•The school increased participation in School Games events, ensuring opportunities were available for pupils of all abilities, including inclusive festivals.

•Sporting opportunities raised the profile of PE across school and inspired greater pupil participation in clubs and physical activity.

•Positive experiences at external events have increased pupils' confidence and willingness to participate in sport both in and out of school, such as Skipping Festival, Dance Festival and Colour Run.

•Strong links with local sports organisations, for example Durham Cricket Club. have broadened the range of sporting experiences available to pupils

END OF KS2 SWIMMING DATA	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

FUNDING

	ALLOCATED SPEND	ACTUAL SPEND	REMAINING FUNDS
CPD	£ 9030	£9030	£0
INTERNAL ACTIVITIES	£4050	£4720	£0
EXTERNAL ACTIVITIES	£5250	£5250	£0
TOTAL	£18,330	£19,000	£0

Overall Impact: Sports Premium funding has had a significant impact on improving the quality of PE, increasing participation in physical activity and competitive sport, and developing staff expertise. More pupils have engaged in regular physical activity through curriculum lessons, active playtimes and extra opportunities, while targeted support has ensured disadvantaged and less active pupils have been able to participate fully. Investment in staff development, equipment and partnership working has strengthened the long-term sustainability of PE provision across the school.